DOCUMENT RESUME

ED 470 366 CE 082 740

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TITLE	Distance Education in the Health Sciences. Readings in Distance Education, Number 8.
INSTITUTION	Pennsylvania State Univ., University Park. American Center for the Study of Distance Education.
ISBN	ISBN-1-877780-25-1
PUB DATE	2001-00-00
NOTE	147p.
AVAILABLE FROM	American Center for the Study of Distance Education, Pennsylvania State University, 407 Rackley Bldg., University Park, PA 16802 ($45).
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Academic Persistence; *Allied Health Occupations Education; Case Studies; Comparative Analysis; Computer Uses in Education; Critical Thinking; *Delivery Systems; *Distance Education; Educational Quality; Educational Research; *Educational Technology; Educational Trends; Graduate Study; Higher Education; Internet; Medical Education; Nurses; Nursing Education; Outreach Programs; Patient Education; Professional Continuing Education; Student Attitudes; Teacher Student Relationship; *Teleconferencing; Trend Analysis; Undergraduate Study; Virtual Classrooms; *Web Based Instruction; Workshops; World Wide Web
IDENTIFIERS	Transactional Curriculum

ABSTRACT

This document contains 17 papers on distance education in the health sciences. The following papers are included: "Preface: Distance Education in the Health Professions: A Collection of Research" (Michael G. Moore); "A Historical Overview of Telecommunications in the Health Care Industry" (Joseph S. Anderson); "Distance Education by Interactive Videoconferencing in a Family Practice Residency Center" (Orlando F. Mills, James F. Bates, Vicki Pendleton, Kathleen Lese, Michael Tatarko); "Telemedicine for Patient Education" (David L. Byers, Jr., Cheryl Hilgenberg, Dent M. Rhodes); "Student Perceptions of Satisfaction and Opportunities for Critical Thinking in Distance Education by Interactive Video" (Cheryl Hilgenberg, William Tolone); "Transactional Distance and Interactive Television in the Distance Education of Health Professionals" (Whitney Rogers Bischoff, Sarah W. Bisconer, Barbara M. Kooker, Lanell C. Woods); "Use of Interactive Television for Outreach Nursing Education" (Marilyn B. Major, Donea L. Shane); "Persistence in a Distance Learning Program: A Case in Pharmaceutical Education" (Nancy F. Fjortoft); "Student Support via Audio Teleconferencing: Psycho-Educational Workshops for Post-Bachelor Nursing Students" (Vivian Lalande); "The Pros and Cons of Web-Based Distance Education in Nursing" (Susan M. Jacob); "Web-Based Instruction in Medical Education: A Rationale" (Veronica E. Michaelsen); "Interaction in Virtual Versus Traditional Problem-Based Learning Classrooms: A Pilot Study in Education for Health Professionals" (Nikos Mattheos, Katarina Wretlind, Anders Nattestad, Rolf Attstrom); "Distance Education for Dentists: Improving the Quality of Online Instruction" (Heiko Spallek, Peter Berthold, Diarmuid B. Shanley, Rolf Attstrom); "A Retrospective Look at an Internet-Based Pharmacotherapy Prototype: Do the Same Conclusions Apply Today?" (Stanley W.

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Carson, Pamela U. Joyner, Gail M. Darden); "A Vendor-Free Option for 'Online' Content Delivery of a Distance Education Course in Nursing" (Linda Goodwin); "Providing a Human Biology Laboratory for Distant Learners" (Don Naber, Glenn LeBlanc); and "Academic Dishonesty in Distance Learning Programs: An Exploration of Pharmacy Education" (Nancy Fjortoft, Lynn Patton, Nahed Khayyat, Lisa Weigand). Most papers include substantial bibliographies. (MN)

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